



The Penn College

Pre-enrolment information*

BSB30415 Certificate III in Business Administration

* Prospective students must also refer to The Penn College's Student Handbook prior to enrolment for important information about procedures and administrative processes affecting participation in training, along with student rights and obligations.



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16 Transvaal Avenue, Double Bay NSW Australia 2028

RTO Code: 40849

Our vision

Australia's first private dental school, The Penn College was established in 2014 to provide state of the art, accredited postgraduate qualifications for the practitioner of tomorrow. Curricula are aimed at niche areas of dentistry, principally for general dentists around the world to gain further qualifications, whereby they remain in general practice yet offer specific treatments and services which are beyond the realm of their undergraduate dental degrees.

Our vision

The Penn College is a world class educational provider of choice for organisations and students that value and seek formal qualifications in their fields of endeavour.

Our mission

The Penn College strives for uncompromising excellence in providing a formal learning environment for those interested in extending their knowledge in their chosen field and to enable students to progress to higher employment opportunities based on the achievement of formal qualifications.

The Penn College encourages, through industry consultation, education as a key motivating factor within organisations, in order to ensure each organisation's human resources have contemporary specialist knowledge.

Our goals/objectives

The Penn College will achieve its Vision and Mission through:

- Establishing world class innovative and technologically leading edge educational programs of uncompromising excellence that meet the needs of individuals in their workplace.
- Creating and maintaining relationships with industry in order to ensure educational programs are responsive to industry evolution and remain "state of the art".
- Engaging trainers who have expert practical knowledge and are able to utilise innovative training methods.
- Establishing exemplary student support systems to enable students to achieve to their maximum potential and achieve commercial success.

The Penn College provides an environment which is safe and equitable; promotes a confident and productive training and assessment environment; and maintains ethical conduct and integrity as one of its core priorities.


Our registration

The Penn College is a Registered Training Organisation and meets the national quality standards – the *Standards for Registered Training Organisations (RTOs) 2015*. Students will be trained and assessed by qualified trainers and assessors and graduates will receive nationally recognised qualifications issued by The Penn College.

BSB30415 Certificate III in Business Administration

This qualification is accredited under the Australian Qualifications Framework (AQF) and is nationally recognised. This means that you will be able to apply your skills and use your certification no matter what state or territory you may be currently living and working in. Completion of this qualification may also provide you with credit towards any future study. All nationally recognised training programs must be delivered by Registered Training Organisations.

Details are as follows:

Qualification level:	Certificate III	 NATIONALLY RECOGNISED TRAINING
National Code:	BSB30415	
Training Package:	BSB Business Training Package	
Duration:	The total volume of learning for this course is 1328 hours. The course can be completed in: <ul style="list-style-type: none">• 8.5 months if 8 hours per study per day is undertaken; or• up to 18 months if 4 hours per study per day is done.	

All students will be enrolled in The Penn College and their progress will be overseen by Dr David Penn - Entrepreneur of the Year 2011, Dean of School of Innovation and Entrepreneurship, The Penn College.

This course is offered online with support provided and access to qualified trainers and assessors.

Course description

The BSB30415 Certificate III in Business Administration provides the skills and knowledge for a range of administrative roles.

This qualification provides an ideal foundation for students who envisage building a career in business or office administration.

It will equip students with the skills needed to provide general business functions. Students will learn about communicating in business, bookkeeping, generating documentation, using business equipment and technology and how to provide support to administrative teams.

Future employment opportunities

Graduates will have fundamental skills in office communications and general business administration functions, including the use of business software, as well as the skills to:

- maintain financial records
- process accounts receivable, accounts payable and payroll
- organise schedules
- provide service delivery to customers
- design and produce business documents
- create electronic presentations
- develop your keyboard speed and accuracy
- work effectively with diversity
- participate in environmentally sustainable work practices

Potential employment titles

To name a few...

- Accounts Receivable/Payable Clerk
- Clerk
- Data Entry Operator
- Junior Personal Assistant
- Receptionist
- Office Administration Assistant
- Office Administrator
- Word Processor Operator

Pathways from this qualification

After achieving the BSB30415 Certificate III in Business Administration, individuals may seek to undertake the following nationally recognised qualifications, among others:

- BSB40515 Certificate IV in Business Administration
- BSB40215 Certificate IV in Business

Entry requirements

Individuals seeing to undertake this qualification will have reading and writing skills at approximately year 10 level.

All students will undergo a language, literacy and numeracy (LLN) skills assessment to ensure their LLN skills are at the required level for the course.

Course content

To complete this course, participants must be deemed competent in 13 units of competency - 2 core units and 11 elective units. The Penn College has considered local industry requirements and determined that the following 13 units of competency will be delivered, including the 2 core units required for this qualification:

Code	Title
BSBWOR204	Use business technology
BSBWHS201	Contribute to health and safety of self and others
BSBADM307	Organise schedules
BSBITU314	Design and produce spreadsheets
BSBITU313	Design and produce digital text documents
BSBITU306	Design and produce business documents
BSBITU312	Create electronic presentations
BSBITU307	Develop keyboarding speed and accuracy
BSBCU301	Deliver and monitor a service to customers
BSBWRT301	Write simple documents
BSBINN201	Contribute to workplace innovation
BSBFIA304	Maintain a general ledger
BSBFIA303	Process accounts payable and receivable

Descriptions of the content of each of these units of competency are available from The Penn College website.

Qualifications to be issued

The Penn College, as the Registered Training Organisation, will issue AQF certification documentation within 30 days* when required.

Students who successfully complete all units of competency will be issued a BSB30415 Certificate III in Business Administration and a record of results - a record of all learning leading to the qualification.

Students who successfully complete one or more units of competency (but not enough to be issued a qualification) will be issued with a statement of attainment listing the units achieved towards the BSB30415 Certificate III in Business Administration.

*Conditions apply. Refer to the Student Handbook for details.

Recognition of your prior learning and current skills

The Penn College will have regard to your prior learning, including existing skills, knowledge and experience when considering the amount of training you require. If you have current, relevant skills and knowledge that can be verified by the school, you may be eligible for

recognition of that prior learning towards the course. This recognition may impact on the amount of training you need to undertake.

Refer to the Student Handbook for further details about arranging for an assessment of your eligibility for recognition of that learning towards the course.

Fees

The course fee for the BSB30415 Certificate III in Business Administration is \$3,300. No other fees and charges apply to the training.

An invoice for the first payment of no more than \$1,000 will be issued when enrolment is confirmed. The remainder of the course fee is payable by installments and the amount and timing of each installment will be determined based on the amount of each individual student's training and assessment which is yet to be delivered. Note that no individual fee paid in advance will exceed \$1,500.

All fees must be paid in full within five days of receiving an invoice from The Penn College. The Penn College may discontinue training if fees are not paid as required.

Refunds

Generally, refunds will be made for cancellations prior to the commencement of initial training but not after commencement. Depending upon the amount of notice given, the School may retain a percentage of the fees paid to cover the cost of staff and resources which will have already been committed.

Refer to the Student Handbook for further details about fees, payment methods and conditions and procedures for refunds.

Student identification

The Penn College will ask for your full name for the certificate or statement of attainment. We will also ask to see, and retain a copy of, your driver's licence, passport or birth certificate and to record the number.

Students must provide their Unique Student Identifier (USI) on the Enrolment Form. Enrolment will not be accepted and qualifications cannot be issued unless a student provides their USI which can be validated by the school. Refer to the Student Handbook for further information about USI.

Assessment procedures

Assessment for a unit of competency usually includes more than one component and usually each component has more than one task. The tasks may include:

- Questioning (verbal or written)
- Observation of performance in the workplace (or simulated environment)
- Written responses to questions, assignments and case studies.

Performance in each of the components will be considered together to make a judgement about each student's competence in the unit.

Students must perform satisfactorily in all parts of all components (against pre-determined benchmarks/model answers) in order to achieve an outcome of 'Competent' in the unit. More than one attempt may be provided to demonstrate satisfactory performance in each task.

Refer to the Student Handbook for further details of assessment procedures.

Complaints and appeals policy and procedures

The Penn College has policies and procedures to fairly manage and respond to allegations involving the conduct of the college or another student.

Refer to the Student Handbook for further details.

Student support services

At The Penn College, we aim to support all of our students and provide access to the educational and support services they need to successfully complete the qualification.

At any time, if students feel they are having difficulty or need assistance, they should first approach their trainer/assessor.

Refer to the Student Handbook for further details about supporting students.

Access and equity

The Penn College provides a pathway for students to make informed decisions about their training and assessment that is right for them and free from discriminatory barriers. Student needs are identified to ensure that services to each individual student are appropriately adjusted to allow for their unique requirements.

Refer to the Student Handbook for further details about The Penn College's commitment to access and equity.

Resources

Students must have access to the following:

- an internet enabled computer to undertake this qualification;
- printer & scanner (can use smartphone app);
- ergonomic workstation with document holder;
- have access to a suitable and relevant business environment to practice and apply these skills.

Privacy

RTOs are required to collect certain information for national database and tracking purposes, to assist in ongoing qualification issuance as required and to contact and communicate with students during the period of a student's enrolment.

In recognition of a student's right to keep their personal information private, the college is committed to protecting and maintaining privacy, accuracy and security of student training records. All data is confidential and is not forwarded to any other party unless the college is legally obligated to do so as a condition of its registration or a student has given written consent for the data to be released to a third party.

Refer to the Student Handbook for further details about information privacy and arrangements for student access to their own records.